## Ysgol y Preseli

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It is a pleasure to present our new Prospectus designed for the benefit of prospective pupils and parents of Ysgol Y Preseli.

Our motto 'Cofia Ddysgu Byw' (Remember to learn how to live) summarises our aim of ensuring that all pupils are prepared for life after leaving school. I believe that we prepare pupils by developing their skills and values in preparation for life beyond the classroom and in anticipation of facing the challenges of the 21st Century.

We are here to work together to create a first rate Welsh Medium Secondary School. We expect the highest possible standards from our pupils and we will do our utmost to give them every opportunity and guidance.

The school has consistently attained very high academic standards at county and national level. The wide ranging and vibrant extra curricular life of the school has been a notable feature of the school’s life and culture from the outset. We are very proud of our successes in all fields including academic, cultural and sporting achievements. We take pride in the personal progress of all our pupils whatever their talents and interests.

One of the main strengths of the school has always been its caring, open and happy ethos where pupils feel at home and enjoy their education in a totally Welsh environment. One of our main aims as a school is to make learning an exciting and pleasurable experience, mainly by ensuring we use teaching and learning methods which are interesting and actively involve our pupils.

Every pupil is regarded as an individual who is an important member of the ‘family’ of Ysgol y Preseli. This fundamental principle of respecting each individual and placing the individual’s needs at the centre forms the basis of the school’s ethos, values and success as a good school.

We are confident that our pupils will be proud of the school, proud of their Welshness and their bilingualism and able to contribute to a multi-lingual and multi-cultural Wales and Europe.

Mr Michael Davies
Healthy Schools

WELLBEING AT YSGOL Y PRESELI

Every pupil is involved in a programme of personal and social education which offers health and careers education as well as other experiences including work experience and enterprise. All opportunities for study are in line with the requirements of the National Curriculum. Ysgol y Preseli has already achieved the Healthy Schools award phase 5 and is now working towards the National Quality Award. The school has achieved the Careers Mark Cymru.

At Preseli, morning assembly is held for different year groups or different key stages and promotes the spiritual development of all pupils in a sensitive and careful manner. A ‘thought for the day’ is held in classes which do not have morning assembly. This contributes to the spiritual and moral ethos of the school.

HEALTHY EATING AT YSGOL Y PRESELI

The Phase 5 Healthy Schools Award already achieved by Preseli is a commitment by staff and pupils to promoting good health, positive behaviour and achievement across all areas of school life. Fresh drinking water is available at all times during the day and the canteen offers healthy snacks during break and lunchtime.

Breakfast is available early in the morning which includes healthy cereals, fruits and snacks. Water, milk and low calorie drinks are offered to pupils. Individuals who bring a packed lunch to school are encouraged to eat healthily. Issues regarding the provision of food are discussed by the School Council. An outside eating area called ‘Y Pantri’ offers another option for Preseli pupils at break and lunchtime.
The School Ethos

Since the school is an official bilingual school it is expected that both parents and pupils are enthusiastic about education through the medium of Welsh.

It is expected that pupils show respect and pride in the Welsh language by using it constantly inside and outside the classroom. We strive to engender pride in the pupils for the language, culture, history and heritage of Wales.

We do our best to instil in the pupils respect for people and property so that we live in a civilised and tolerant society. We also try to nurture personal virtues in the pupils, virtues such as courtesy, honesty, perseverance and conscientiousness amongst others.

The importance of providing equal opportunities for every child regardless of his/her ability, sex, age or linguistic background is emphasised.

High standards of discipline are maintained in the school which are reflected in the appearance and behaviour of the pupils. We believe that the most effective way of maintaining discipline is by fostering self discipline and a responsible attitude among the pupils.

There is a family atmosphere in the school with close co-operation between the staff, (teachers, administrative staff, kitchen staff) pupils and parents. An excellent Parents Association exists and there is very good support for any event held at the school. The school is a community school. The community uses the facilities of the school extensively in the evenings and in a reciprocal manner the school uses the community as a resource to enrich the education of the children.

The aim of the school is to ensure that every pupil achieves his/her true potential - academically, socially, and in personal development - in a bilingual community.

“The school is good because everyone has respect for each other”

KIRKLAND ROWELL PUPILS’ SURVEY

The School Language Policy

The aim of the school is to ensure that all our pupils are fluent in both languages - Welsh and English – orally and is writing.

Ysgol y Preseli is currently a Category 2A Bilingual school. The description of a category 2A school is ‘At least 80% of subjects apart from English and Welsh are taught only through the medium of Welsh to all pupils’. As of September 2015 Mathematics is offered through the medium of Welsh but pupils will be provided with a choice of language Welsh or English when studying Science. We will discuss carefully with you which stream will be more suitable for your child.

Welsh is the administrative language of the school in respect of internal announcements, internal information, school assemblies etc. All extra curricular activities are also conducted through the medium of Welsh. In addition, pupils are expected to speak Welsh to each other outside of the classroom. We insist on this in order to ensure that all pupils become fluent orally in Welsh by the time that they leave school.

All external communications that you receive from the school will be bilingual – in Welsh and English. School reports on pupil progress will be sent to parents in Welsh unless parents make a request to receive them in English. We expect parents who send their children to Ysgol y Preseli to be enthusiastic for their children to pursue their learning through the medium of Welsh. A positive and supportive attitude towards bilingual education is essential.

LANGUAGE SUPPORT

In order to ease the transition from the primary school to the bilingual school specific arrangements have been implemented.

- Pupils who intend joining the bilingual school but who require help with their language skills will come to the Language Unit on the campus of Ysgol y Preseli for certain periods.
- One of the teachers responsible for the language development of the pupils in the Language Unit will then transfer with the pupils to Ysgol y Preseli and will help the pupils in the lessons where subjects are taught through the medium of Welsh.
- Every teacher who teaches through the medium of Welsh will work closely with members of the Welsh department. This will ensure that language skills taught in Welsh will be used and strengthened in other subject areas. This is a well tried and very successful method of developing pupils’ language abilities at Ysgol y Preseli.
The school ensures that the curriculum meets the requirements of the national curriculum but is also tailored to meet the requirements of each pupil. It reflects the unique character, circumstances and ethos of the school and the community it serves.

Curriculum Pattern for Key Stage 3 (Years 7, 8 and 9)

In Years 7, 8 and 9 pupils will study the following subjects:
- Welsh
- French
- English
- Technology
- Mathematics
- Art
- Science
- Music
- History
- Physical Education
- Geography
- Personal and Social Education

Drama
Religious Education
Information Technology
Spanish is introduced in year 9

Key Stage 4 (Years 10 and 11) compulsory subjects

In Key Stage 4 the following subjects are compulsory for all pupils:
- Welsh
- English
- Mathematics
- Science
- Religious Education
- Physical Education
- Welsh Baccalaureate Foundation or Intermediate

OPTIONAL SUBJECTS

In addition there will be four three option groups including the following subjects: Design and Technology - Resistant Materials, Geography, Music, Child Development, Spanish, Art, French, Design and Technology - Graphical Processes, History, Religious Studies, Catering, Physical Education, Drama, Information Technology, Applied Science, Extended Science, Chemistry, Biology, Physics, BTEC First Certificate in Engineering, Applied Leisure and Tourism. Each pupil will choose one subject from each group.

Salon Skills and Agricultural Engineering Level 1/2 are delivered by outside agencies in partnership with the school.

At secondary school level, assessment will be recorded at the end of Year 9 (age 14) and at the end of Year 11 (age 16) i.e. at the end of Key Stage 3 and Key Stage 4.
Years 12 and 13

All students will study for the Welsh Baccalaureate based on the Skills Challenge Certificate, which will be graded, and Supporting Qualifications. The focus of the Skills Challenge Certificate will be on the essential and employability skills i.e. Communication, Numeracy, Digital Literacy, Planning and Organisation, Creativity and Innovation, Critical Thinking and Problem Solving, and Personal Effectiveness.

The qualification will develop the skills required by young people in their future lives and these skills will be developed and assessed through an Individual Project and three Challenges.

In Year 12 most students will study three subjects at Advanced Subsidiary and continue these to Advanced Level. Students may also resit GCSE subjects in order to obtain a higher grade. Students who wish to study 2 or more A level courses must attain at least 4 GCSE passes at grades A* - C.

TALMNYYDD SIXTH FORM CENTRE

We are proud of our resource centre for pupils in year 12 and 13 which includes:

- Study room with IT facilities
- Presentation suite with interactive capabilities
- Social area with panoramic views of the Preseli mountains

School Council

The School Council is a vibrant and active association of elected representatives who voice student opinion, meeting regularly to ensure that issues raised can be communicated, discussed and acted upon. This aims to ensure that all pupils can engage with the values of the school and take an active part in maintaining its ethos, knowing that their opinions are valued and that they are listened to.
Teaching & Learning

Teaching groups are of mixed ability. Subjects such as English, Welsh and Mathematics arrange their classes in sets according to ability.

INTERVENTION PROGRAMMES
The curriculum at Ysgol y Preseli enables learners to learn in the way and at the pace that allows them to succeed. For those pupils working significantly below the expected levels, Literacy and Numeracy programmes are provided on a one-to-one basis with specialist support teachers. These opportunities ensure that progress can be made on the pupils’ understanding of mathematical concepts and on their reading ages.

TEACHING METHODS
A wide range of teaching methods are used according to the needs of the subject and the specific group being taught. Group work, investigative work, oral work, listening as well as practical work are all used. Teachers will move from teaching the whole class to arranging group work at varying levels and giving attention to individuals. Digital learning is promoted throughout the school.

ASSESSMENT FOR LEARNING
Ysgol y Preseli has developed the ‘Learning Learning Strategy’ and ‘Assessment for Learning’ e.g. thinking skills, self assessment, peer assessment.

EXTERNAL QUALIFICATIONS
- All pupils are given the opportunity to follow examination courses which are appropriate to their level of ability.
- The majority of pupils will sit the General Certificate of Secondary Education (GCSE) of the Welsh Joint Education Committee at the end of Year 11 with the students sitting the tiered papers most suited to their ability in the individual subjects.
- All pupils will receive detailed advice and guidance before deciding which subjects and which examination is the most appropriate for them to sit.
- The Welsh Baccalaureate course will be compulsory for all students in Years 10, 11, 12 and 13.

Students will be entered for external examinations provided they have made a consistent effort throughout the course and provided subject teachers are satisfied that they have a reasonable chance of success in the examinations.

PRAISE AND SANCTIONS
The school promotes positive relationships and praises pupils for their contributions – both academic and extra-curricular.

This can include:
- being praised in morning assembly
- stickers or comments in the contact book
- certificates
- school excursions

The result of unacceptable behaviour:
- being kept in during break or lunchtime
- being kept in after school hours
- behaviour card/report
- isolation
- fixed exclusion or permanent exclusion
In order to ensure that the curriculum is accessible to all pupils, the school provides for pupils with additional learning needs through classroom support and/or withdrawal for small groups or individual tuition.

The school aims to offer a high standard of education and equality of opportunity to all individuals.

The department is responsible under the direction of the Additional Needs Coordinator, for ensuring that the Special Educational Needs Code of Practice for Wales April 2002 is implemented.

A copy of the school’s Additional Learning Needs Policy can be obtained from the school office.

Pupils are identified before entering the school by detailed information from the previous school, making contact with Primary Headteachers and parents, and through the Primary / Secondary teacher Co-ordinator. In September all pupils in Year 7 undergo a series of general screening tests which indicate their literacy and numeracy levels. The School has a well resourced room for teaching small groups and for individual pupil support. The exceptionally able child is identified in the same process. There is an excellent working relationship with external agencies such as the Educational Psychologist, Social Services etc.

PORTFIELD OUTREACH CENTRE
We have a centre for learners with additional learning needs incorporating classrooms, quiet room, multi-sensory room and changing rooms.

PUPILS WITH DISABILITIES
Our aim is to do our utmost to ensure that pupils who suffer from any disability – physical, mental or a learning disability – are admitted to Ysgol y Preseli.

We firmly believe in equal access to the curriculum as well as equal opportunity to children with physical, mental or learning disabilities. In order to achieve this we liaise with the parents and the Education Authority to decide on the best programme of study for each individual child. The success of the programme provided is monitored annually and modified as necessary. This is done in consultation with the parents at the Annual Review Meeting.

Equality of opportunity means that as a school we believe that every individual should have the opportunity to be educated with his/her peers and that the education offered is suited to each individual’s needs. Every young person’s contribution is of equal worth. Every department is responsible for their own schemes of work for all pupils. Provision for SEN pupils is an integral part of the curriculum across all subject areas.

The Disability Discrimination Act places a duty on schools to prepare a Disability Equality Scheme outlining the steps a school intends to take to promote disability equality and a related action plan for a three month period.

LOOKED AFTER CHILDREN
The school’s designated LAC Officer is the Deputy Head. Looked After Children can be vulnerable individuals. The school aims to support these individuals in a sensitive and nurturing manner by liaising effectively with external agencies and by maintaining a close link with the foster parents. Every looked after child has a Personal Education Plan which is agreed upon by both school and the relevant Local Authority in conjunction with the looked after child and the foster family.

CHILD PROTECTION
All members of staff at the school are responsible for the safety and protection of the children who attend. If there are concerns regarding neglect or physical, emotional or sexual abuse then under the All Wales Child Protection Procedures staff are duty-bound to report the concern to the Child Protection Officer. The Child Protection Officer may consult with professional colleagues as well as other relevant agencies such as Health and Social Services. Following these discussions we may be obliged to make a referral to the Social Services Department who will decide on the next course of action. Due to the nature of the allegations it may not always be appropriate to discuss matters with parents prior to making a referral. The responsibility for investigating allegations lies with Social Services and the Police.

For further details or to view a copy of the school’s policy please contact the school’s main office or visit the school website. The school has also adopted an additional policy entitled Preventing Extremism and Radicalisation which forms part of our Child Protection Procedures.

Equal Opportunities
The Governing Body and the Head firmly believe in promoting equal opportunities for all pupils and not to discriminate on the grounds of race, sex or disability. If you believe that your child is suffering from discrimination according to race, gender or disability you should inform the Headteacher immediately.
BEHAVIOUR CODE
The discipline of the school is founded on self respect, respect for other people and respect for the environment and property. We emphasise the value of every individual and it is our intention to create a happy atmosphere where pupils and staff work together effectively. Pupils are expected to observe the school rules and misbehaviour is punished. The school promotes Restorative Practices.

Pupils are set additional work or duties according to the circumstances. Pupils may be put “on report” for a period of time and in extreme cases the Governors may have to consider the suspension or the exclusion of a pupil from the school. Sometimes pupils who offend may not be allowed to go on school trips. We also have a Youth Worker, and a School Counsellor who are available to discuss problems. It is imperative that teachers are allowed the opportunity to teach all pupils without disruption by any individual.

PASTORAL CARE
Every teacher is responsible for the care and wellbeing of pupils but the form teacher is of most importance in the daily life of the pupil in school. The arrangements for the pastoral care of pupils are mainly in the hands of the Heads of Progress and Wellbeing under the direction of the Deputy Head.

There is close liaison between form and subject teachers which enables close monitoring of each pupil. Parents are contacted immediately if problems arise and parents are always welcome to contact the school to discuss any matters of concern.

PERSONAL AND SOCIAL EDUCATION
A structured programme of lessons is provided for every pupil in the school. The course deals with a broad range of matters such as safety, study skills, physical development, bullying including homophobic bullying, addiction to cigarettes, alcohol and drugs, global citizenship and sustainable development. Specialist speakers are often invited to take part in the programme.

SEX EDUCATION
Sex education is included as part of Personal and Social Education, Science and Religious Education. The scheme of work has been approved by the Governing Body. The programme includes subjects such as menstruation, puberty, the human reproduction system, pregnancy, sexually transmitted diseases e.g. AIDS and family planning. A more detailed scheme of work can be obtained from the school. Each topic is dealt with in a sensitive manner and therefore we do not foresee the need to exclude any pupil from these lessons, although we recognise your right as parents to do so.

C CARD
C Card is a multi agency scheme delivered in schools, colleges and youth settings throughout Pembrokeshire. The scheme provides free condoms to young people alongside sexual health advice, support, information and signposting to health services where necessary.

RELIGIOUS EDUCATION
The statutory requirements of the 1944 Education Act are met. Every pupil in the first three years receives lessons in Religious Education. Pupils in Years 10 and 11 receive one lesson a week of general religious education. There is an act of collective worship during each school day. Parents who wish to withdraw their children from Religious Education lessons or from the school assembly must make such a request in writing. In Years 10 and 11, the Religious Studies short and full course are presented to all pupils. In Year 10, a pupil will receive a grade for the short course (which is equivalent to half a GCSE). At the end of Year 11 the full GCSE grade will be accredited.

“School clubs give me a chance to try lots of new things with my friends”
KIRKLAND ROWELL PUPILS’ SURVEY

Pupil Voice
We listen to pupils’ opinions and viewpoints regularly by means of forums, the school council and questionnaires on subject led and whole school matters.
Physical Education

This enthusiastic and dedicated department offers a wide and balanced programme to the pupils in Physical Education through curricular and extra-curricular activities. The school’s 5 x 60 Officer works closely with the P.E. Staff.

The department’s curriculum has been expanded by the addition of the Leisure Centre on the school campus. In Key Stages 3 and 4 the pupils have the opportunity to play:

a) Team games - rugby, football, basketball, netball, volleyball, cricket and rounders.

b) Individual activities - swimming, gymnastics, athletics, cross country and badminton.

The department has a tradition, in which it can take pride, in competitive games, especially rugby, hockey and football. The teams compete very successfully in the different sports. Individuals in the school have achieved successes at county, regional, national and international levels in rugby, football, hockey, athletics, cross country and cricket.

The timetable is organised in such a way that Years 7-9 have 1 hour of physical education and 2 hours of games during a fortnight. Year 10 – 11 pupils have 3 hours of games during a fortnight and the Year 12/13 are allocated 2 hours. In addition to this the staff in the department arrange various clubs during the dinner hour and after school.

THE DEPARTMENT’S RESOURCES:
1 hockey pitch, 2 rugby pitches, 2 netball courts, 3 tennis courts, a gymnasium, leisure centre and a swimming pool.

The department has also developed good links with clubs in the local community, especially the rugby, hockey and cricket clubs. Many of the children play for local clubs during the weekend.

During the games lessons for senior pupils the department utilises the talents of trainers and specialists in other sports in order to give the pupils a better choice.

The main aims of the department are to:

- Maintain the interest and enjoyment of the pupils in Physical Education and to promote health and fitness for the present and future.
- Help pupils to understand and practise safety and to realise its importance within the subject of Physical Education.
- Emphasise that participation is all important, whatever the ability of the pupil.
- Instil interest in the pupils to take part in fitness and games activities after they have left school.
The School Charging and Remissions Policy as agreed by the Governing Body

1. To charge, except where pupils are entitled to statutory remission, for all board and lodging costs on residential visits;
2. To charge for activities wholly or mainly outside school hours which are not part of the National Curriculum, statutory religious education or in preparation for a prescribed public examination;
3. Not to charge for examination entries, except where:
   a) the school has not prepared pupils for the examination in the year for which the entry is made, or
   b) a pupil has failed, for no good reason, to complete the requirements of the examination or to attend for it;
   c) any resitting of modules
4. Not to charge in respect of books, materials, equipment, instruments or incidental transport provided in connection with the National Curriculum, statutory religious education or in preparation for prescribed public examinations or courses taught at the school, except where parents have indicated in advance their wish to purchase the product;
5. To request voluntary contributions from parents for school activities in or out of school time for which compulsory charges cannot be charged but which can only be provided if there is sufficient voluntary funding, whilst ensuring that no pupil is excluded from such activity by reason of inability or unwillingness to make a voluntary contribution;
6. To seek payment from parents for damage to or loss of school property caused willfully or negligently by their children;
7. To leave to the Head’s decision, the proportion of costs of an activity which should be charged to public or non-public funds;
8. To delegate to the Chairman and the Head the determination of any individual case arising from the implementation of this policy.

School Security

We have a comprehensive whole school policy as well as departmental policies to promote the Health and Safety of all individuals – pupils, staff, members of the public and visitors – who are in the school building or on the school site, regularly or occasionally. The policy includes the arrangements to be followed should there be a fire; school visits; work experience etc. We have a member of staff who acts as Health and Safety Officer for the campus.

Attendance

Regular school attendance is considered to be of great importance at Ysgol Y Preseli. Without it, all our efforts to provide high quality education come to nothing; if a child is not present at school they cannot learn or reach their true potential. For these reasons we discourage parents from taking their children on holiday during term time. We aim to have the maximum attendance rates possible for our pupils. There will, of course, be just and valid reasons why pupils cannot attend school on occasions, but we have systems in place to monitor and investigate absences across the school. The school Attendance Policy outlines our practice and procedures for maintaining a high level of pupil attendance. If your child is absent even for one day, please contact 01239 831009.

HWB

Following any absences pupils are advised to attend the ‘Hwb’ during the lunch hour in order to complete any missed work. The ‘Hwb’ is supervised daily by a teaching member of staff who can offer support to pupils.

We expect parents to:
- Encourage their children to attend school regularly.
- Ensure that they contact school when their child is/has been unable to attend school.
- Ensure that their children arrive at school on time and well prepared for the day ahead.
- Contact the school whenever problems occur which may keep their child away from school.

We expect the following from all pupils:
- That they will attend school regularly.
- That they will arrive on time and appropriately prepared for the day.
- That they will inform a member of staff of any problem that may prevent them from attending.

THE MANNER IN WHICH COMPLAINTS ARE TO BE MADE

A copy of the LEAs document “Arrangements for the Consideration of Complaints about the School Curriculum and Related Matters” is available at the school. Any parent who would like to have access to this document should contact the Headteacher.

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KIRKLAND ROWELL

PUPILS’ SURVEY

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